Dear Parents,

Welcome back to Term 2 of our school year. We hope you had a happy Easter and an enjoyable and restful break with family and friends. Term 2 is set to be another big one! This term to support our Inquiry unit on Sustainability the Grade 4 level would like to invite students and families to participate in ‘NUDE FOOD WEDNESDAY’. Every Wednesday, we are asking students in Grade 4 to bring NO wrappers (reusable sandwich bags are acceptable) to school to support our local environment and reduce rubbish.

Just a reminder again for students to keep ‘special’ items and pencil cases at home as they often get misplaced, lost, traded, mistaken for another students or they serve as a distraction during learning times. Students are welcome to bring in these items to show and share with their peers, however, we would prefer one pencil case on the students’ desk only with the items stated on the stationery list. We appreciate your support in this matter.

RELIGION
The units to be covered in Term 2 are:

Completion of Holy Week – In this unit, students will be guided through the events of Holy Week to remember and celebrate the life, death and resurrection of Jesus, and come to recognise Easter as the most important event in the Church year.

Eucharist – In this unit, the students will learn about the Eucharist and why it is a Sacrament of Initiation. Students will be given opportunities to investigate some of the symbols of the Eucharist and what these represent. The Eucharist will be connected to the Last Supper linking to Term 1’s unit on Holy Week. This unit coincides with the schools celebration of student’s First Communion and will include an exploration of the parts of the Mass as well.

Creation – This unit will support and connect to the Inquiry unit on Sustainability. In this unit, the students will revise the Creation story and investigate ways that we can live in harmony with God, creation and others. Students will explore human choices and the consequences of those both positive and negative. Dreamtime stories of Creation will be explored and compared, with students exploring stewardship of the earth.

LITERACY
Reading
- Locating and summarising the main idea in texts
- Finding and locating information in texts
- Developing an ability to infer ideas and meaning from texts
Reminder: All students have a RAZKids password to access and use e-books for reading and comprehension online at home.
Writing
• Revising Recount genre
• Procedures
• Persuasive Writing
• Plural Rules

Speaking and Listening
• Make presentations and contribute actively to class and group discussions, varying language according to context
• Listen for key points in discussions
• Answer simple questions about familiar topics or recent events
• Demonstrate active listening strategies (e.g. asking focused questions, responding to cues, making visual contact)

Spelling Focus – Using SMART Spelling Program (Say, Meaning, Analyse, Remember, Teach)
The SMART spelling program is a sequence of graded week-by-week spelling lists that aim to teach students sounds and syllables.

- gg as in egg
- y as in pyramid
- wr as in wrist
- que/k as in antique/kitten
- ou as in famous
- ch as in chief
- ai as in snail
- ce as in ice
- ie as in chief

MATHEMATICS
In Mathematics, the concepts to be covered include:

Completion of Addition
• Use addition facts to develop efficient mental strategies for computation
• Use equivalent number sentences involving addition to find unknown quantities

Subtraction
• Using subtraction facts to develop efficient mental strategies for computation
• Writing, understanding and solving word subtraction problems
• Understanding and using the relationship between addition and subtraction to support calculations

Symmetry/Angles
• Identify and describe symmetry, asymmetry and pattern in natural and made objects
• Create symmetrical simple and composite (more than one shape) shapes and patterns, with and without the use of digital technology.
• Classify angles in relation to a right angle

Multiplication and Division
• Recognising and using multiplication and division as inverse operations
• Solving word problems by using number sentences involving multiplication or division
• Learn and applying multiplication facts to solve problems

Throughout the term, number facts and mental computation skills will be practised alongside the above concepts.
Reminder: All students have a Mathletics password to access mathematical learning content and online tasks at home.

**INQUIRY – Sustainability**
This unit will support and connect to the Religion unit on Creation. In this unit, students will be investigating how Indigenous Australians used and care for the land and what we can learn from their sustainable practises. This unit asks students to investigate what resources they use, how they use them and how they can make a difference. The students will explore environmental issues impacting our local and global environment and research current sustainable practises.

**SPECIALISTS**
**Tuesday**
Japanese – 4 Blue, 4 Green, 4 Red
Library – 4 Blue
Art – 4 Green
Music – 4 Red

**Wednesday**
Library – 4 Red
Art – 4 Blue
Music – 4 Green

**Thursday**
Library – 4 Green
Art – 4 Red
Music – 4 Blue

Please note: In Term 2, all Grade 4s do not have specialist PE lessons and the lesson will be taken by the Grade 4 teachers on Friday. Grade 4 students are permitted to wear their sports uniform on Friday.

**UNIFORM**
The students are to wear their Sports Uniform on their PE day (Friday). At all other times, it is expected that the full Winter school uniform is worn. In regards to accessories, only a small Religious cross/medal may be worn around the neck. Watches are permitted, but no other bracelets. Silver/gold studs or small sleepers are permitted to be worn. Students with long hair must have it tied back. The appropriate colours for hair ties or headbands are yellow, brown, black or white.

**HOMEWORK**
Homework will be given out on a weekly basis and it will begin in Week 2. This term Homework will be handed out on Monday and returned on Friday. The Grade 4 level decided upon the change, so that students could take home their SMART spelling words during the week to practise, to incorporate the program both at home and at school. Teachers request that parents sign the completed homework. Students are expected to read every night and keep a record of this in their diary, which must be brought to school each day.

**MEDICATION/ALLERGIES**
If your child has an allergy or is in need of medication (even if only temporary) it is important that you advise your child’s teacher in writing and inform administration. A form, obtained from the office, needs to be completed before any medication can be administered. Please note that no form of pain killers can be given at school. Children with asthma are required to have an Asthma Plan in the office and should have labelled puffers stored in the sick bay in the office. If you feel your child is unwell, please refrain from sending them to school, as the risk of spreading infection is extremely high in the school and classroom environment, especially coming into cold/flu season. Any cases of headlice should be reported to the office and treated immediately.
There are several students in the school that have a severe nut allergy and suffer from severe reactions even when exposed to nuts on their skin. To make our classrooms and school safe places for all students, we ask that students refrain from bringing nuts and nut related products such as Peanut Butter and Nutella sandwiches to school. We really appreciate your support in this matter.

ABSENCE NOTES
In accordance with legal requirements, three options are available for notification of your child’s absence from school.

- Written note
- E-mail to the classroom teacher
- School Smart phone App use of the absence form.

TERM 2 DATES

APRIL
Wed. 13\textsuperscript{th} – Fri. 15\textsuperscript{th} Year 5 Camp
Wednesday 13\textsuperscript{th} Parish Pastoral Team Meeting 7.30pm
Friday 15\textsuperscript{th} Alleluia Day Liturgy 11.30am (1G)
Sat. 16\textsuperscript{th}/ Sun 17\textsuperscript{th} Eucharist Commitment – All Masses
Wednesday 20\textsuperscript{th} Eucharist Parent Session (1) 2pm or 7.30pm
Friday 22\textsuperscript{nd} ANZAC Day Liturgy 11.30am (2 Blue)
Monday 25\textsuperscript{th} ANZAC Day
Wednesday 27\textsuperscript{th} Eucharist Parent Session (2) 2pm or 7.30pm
Wednesday 27\textsuperscript{th} Advisory Board Meeting 7.30pm
Friday 29\textsuperscript{th} Years 1 – 6 School Sports

MAY
Mon. 2\textsuperscript{nd} – Fri. 6\textsuperscript{th} Catholic Care Family Week
Monday 2\textsuperscript{nd} Assembly /Liturgy 2.30pm (4R)
Wednesday 4\textsuperscript{th} Eucharist Parent Session (3) 2pm or 7.30pm
Wednesday 4\textsuperscript{th} Parents’ Association Meeting 7pm
Thursday 5\textsuperscript{th} Mother’s Day Stall
Friday 6\textsuperscript{th} Anointing Mass 9.15am
Sunday 8\textsuperscript{th} Mother’s Day
Monday 9\textsuperscript{th} Prep 2017 Information Night 7.00pm
Tues 10\textsuperscript{th} – Thurs. 12\textsuperscript{th} NAPLAN Testing
Wednesday 11\textsuperscript{th} Eucharist Parent Session (4) 2pm or 7.30pm
Wednesday 11\textsuperscript{th} Parish Pastoral Team Meeting 7.30pm
Friday 13\textsuperscript{th} Pentecost Liturgy 11.30am (2R)
Saturday 14\textsuperscript{th} Working Bee 9-12 midday
Sunday 15\textsuperscript{th} Feast of the Pentecost
Monday 16\textsuperscript{th} International Family Week
Monday 16\textsuperscript{th} Education Week
Tuesday 17\textsuperscript{th} Prep 2017 Information Night 7.00pm
Wednesday 18\textsuperscript{th} Eucharist Parent Session (5) 2pm or 7.30pm
Mon. 18\textsuperscript{th} /Fri. 22\textsuperscript{nd} Education Week
Sunday 22\textsuperscript{nd} Trinity Sunday
Wednesday 25\textsuperscript{th} Prep 2017 Open Day,
Wednesday 25\textsuperscript{th} School Tours by School Leaders 11.30am to 12.30pm
Thursday 26\textsuperscript{th} Eucharist Reflection Evening (1) 6.30pm
Thursday 26\textsuperscript{th} Feast of Corpus Christi
Sunday 29\textsuperscript{th} National Sorry Day
Monday 30\textsuperscript{th} First Communion Masses 2pm & 4pm
National Reconciliation Week
JUNE

Wednesday 1st
Eucharist Reflection Evening (2) 6.30pm

Wednesday 1st
Parents’ Association Meeting 7pm

Thursday 2nd
Prep 2017 Open Day,
School Leaders 11.30am to 12.30pm

Friday 3rd
Anointing Mass 9.15am

Friday 3rd
Feast of the Sacred Heart / Poor man’s Mass 11.30am (6R)

Saturday 4th
First Communion Masses 2pm & 4pm

Sunday 5th
World Environment Day

Monday 6th
School Assembly 2.30pm

Wednesday 8th
Parish Pastoral Council

Friday 10th
Professional Development Day – No school

Monday 13th
Queen’s Birthday Public Holiday – No school

Thursday 16th
Prep Camp Day

Friday 17th
School Reports sent home

Friday 17th
Closing date for Prep 2017 Enrolments

Monday 20th
Parent/Teacher Interviews

Thursday 23rd
Parent/Teacher Interviews

Friday 24th
End of Term Liturgy 11.30am (2G)

Friday 26th
End of Term 2 – Dismissal 1.15pm

Friday 26th
Red Nose Day

Sat 25th / Sun. 26th
Confirmation Commitment Masses

JULY

Sat 9th/Sun. 10th
Confirmation Commitment masses

Monday 11th
Term 3 begins

Wednesday 13th
Confirmation Parent Session (1) 2pm or 7.30pm

TERM DATES 2016

Term 2 – Monday 11th April – Friday 24th June

Term 3 – Monday 11th July – Friday 16th September

Term 4 – Monday 3rd October – Tuesday 20th December (Students dismissed on Friday 16th December)

Please always check the weekly edition of Contact as the dates may be subject to change. If you have not as yet received an electronic copy of the newsletter please contact the office and check if your e-mail details are correct.

You may also choose to avail yourself of the school smartphone App, which has most of the school dates in an easily accessible form. The App also allows you to submit Absence notes for those times your child is not attending school.

Please do not hesitate to contact your child’s teacher if you have queries/concerns about any matter.

Yours sincerely,

Diane Donald
Sallie Dunstan
Nathan Carey

Grade 4 Teachers

ddonald@ssrowville.catholic.edu.au
sallied@ssrowville.catholic.edu.au
ncarey@ssrowville.catholic.edu.au