Dear Parents,

The first half of the year has gone amazingly quickly – it is hard to believe that August is just around the corner!

This term the children will have many things to cover in the busy curriculum schedule, which we hope will be interesting and stimulating for them.

RE UNITS
Religious Education will run concurrently with our Inquiry Unit, with links being made between the two. Our R.E. Essential Question for this term is ‘How can we promote the Gospel message of tolerance and love through our actions?’ Children will be given the opportunity to explore Gospel stories and parables, and draw comparisons between the attitudes of Jesus to the poor and outcast and ways in which we can reach out to others. We will also explore New Testament geography and the people and cultures of the region. Further to this, R.E. will include a Holy Spirit focus in support of our Year 6 students who are preparing for their Confirmation.

LITERACY
Reading
Students will continue to be exposed to a variety of printed texts and electronic media to consolidate their skills in predicting, inferring, drawing conclusions and summarising. There will be a focus on reading procedures, looking specifically at identifying a task, understanding key elements and following step by step instructions to achieve the end result.

Home Reading
Being read to, reading with a more skilled reader and having regular independent reading time, greatly improves your child’s reading skills. There can also be great benefit to comprehension and spelling skills. It is important that your child reads regularly with you at home. Reading material could include home readers, re-reading favourite stories, newspapers, magazines, eBooks and information on the internet. Set a time each day for reading, that is free of interruptions. Talk to your child about what you read, helping them to make sense of the text. Most importantly, enjoy the special time that you spend reading together.

Writing
Grade 3 students will focus on developing the skills required to plan, research, compose and present procedures. This writing style will have links to our Term 3 Inquiry topic of Culture and Justice. Additionally, students will have further opportunities to consolidate their narrative writing skills as well as persuasive and report writing.

Speaking and Listening. The students will be asked to give formal and informal oral presentations to the class and to small groups. To promote listening, activities and tools such as the Active Listening Wheel, structured partner talk and listening and responding to texts will also be included.
MATHS
This term our focus will be on 2D and 3D shapes and Multiplication and Division. Where possible, real life, open ended experiences and concrete aids will be used to enhance the students’ learning. We will also continue to revise concepts explored in Term 1 and 2 to allow students the opportunity to consolidate their learning.

INQUIRY UNIT
The Term 3 Inquiry Unit will investigate Culture and Justice, with the generative question being ‘How do the contributions of various cultures enrich and enhance our society?’ This Civics and Citizenship based unit will involve looking at the contributions of both migrant and indigenous groups in shaping Australian culture.

SPECIALISTS
A reminder that Japanese runs for the whole year and takes place on Tuesdays. Art, Music, Library and PE run on a rotational basis. Each grade teacher will inform their grade of the Specialist subjects they will attend this term.

UNIFORM
Please remind your child to wear their Sports Uniform on Wednesdays. At all other times it is expected that the full school uniform is worn.

HOMEWORK
Homework will be distributed on a regular basis. All students are expected to read 5 nights each week, for a minimum of 10-15 minutes and record this in their diaries. The students may be asked to complete the Religious Education activity from their diary, as well as other RE tasks. Further activities covering other curriculum areas will be sent home according to programs and needs. Parents are asked to check that the homework is completed and to sign their child’s Homework.

Please do not hesitate to contact your child’s teacher if you have queries/concerns.

Thanking you in advance for your support,

Lauren Wallis (3R)  Pat Healy (3B)  Amanda Smith (3G)  Shane Wilson (3Y)