Dear Parents,

Welcome back to the second term, and we hope that you all had a relaxing and joyous Easter break. Work is already in full swing and again the term promises to be a busy one. The Curriculum will have many things for the children to learn about and experience.

Religious Education:

First Holy Communion
This term many of our students will be participating in their First Holy Communion. Our classroom activities will complement the work that is being done in the parish-based sacramental program. Children will learn the different parts of the Mass, learn about the different prayers we say and gain a deeper understanding of the significance of the Eucharist.

The Holy Spirit in Our Lives.
In this unit, the students will learn about the coming of the Holy Spirit at Pentecost. They will learn how the Holy Spirit inspires people to become Spirit filled people; how the Church carries on the work of the Holy Spirit; and they will reflect on how they can become a Spirit-filled person.

Literacy:

Reading
The students will do activities to understand purpose and ideas in informative and imaginative texts. They will explore a variety of comprehension strategies such as identifying the main idea in a text, the author’s purpose, predicting likely events and making inferences about the consequences of actions.

Writing
Students will continue to learn the skills of Persuasive Writing in preparation for NAPLAN. They will continue to be encouraged to plan, compose, edit and publish their writing, as well as continuing to develop their skills in the use of a dictionary and thesaurus. The students will focus on composing Information Reports after NAPLAN.
Speaking and Listening
The children continue to learn skills on how to address an audience and be an active listener. They will be required to give formal and informal presentations, and may use Peer Assessment as a form of encouraging careful listening.

Maths:
Students will have the opportunity to explore effective strategies when utilizing addition and subtraction. Students will solve worded problems and identify the most suitable problem solving strategy to apply. Locations and mapping concepts will be integrated through our Inquiry Unit on Australia.

Inquiry:
The Grade 3 Inquiry unit of work will focus on Australian history and identity. This will involve looking at Australia’s fascinating history, including the ANZACs and a celebration of 100 years since the landing at Gallipoli.

Specialist:
A reminder, that Japanese will run for the whole year, while Art, PE, Library and Music will run on a rotational basis. Each grade teacher will inform their grade of the Specialists subjects they attend this term. Grade 3 will have specialist subjects on Wednesday mornings, and Japanese on Tuesday.

Uniform:
The children are to wear their Sports Uniform on their PE day. At all other times, it is expected that the full school uniform is worn. In regards to accessories, only a small Religious cross/medal may be worn around the neck. Watches are permitted, but no other bracelets. Hair needs to be away from children’s faces. The appropriate colours for hair ties etc are yellow, brown, black or white. Silver/gold studs or small sleepers are permitted to be worn.

Homework:
Homework will be distributed on a regular basis. All students are expected to read 5 nights each week, for a minimum of 10 -15 mins and record this on their homework sheet. The students may be asked to complete the Religious Education activity from their diary, as well as other RE tasks. Further activities covering other curriculum areas will be sent home according to programs and needs. Parents are asked to check that the homework is completed and to sign their child’s homework.

Please do not hesitate to contact your child’s teacher if you have any queries or concerns.

Thanking you in advance for your support,

Lauren Wallis Amanda Smith Pat Healy Shane Wilson